

INTER-REGIONAL SOCIETY OF
JUNGIAN ANALYSTS

BOULDER SEMINAR
LOCAL HANDBOOK and PROCEDURES

June 2015

INTER-REGIONAL SOCIETY OF JUNGIAN ANALYSTS

BOULDER SEMINAR HANDBOOK and PROCEDURES

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BOULDER SEMINAR

OVERVIEW OF THE BOULDER SEMINAR

This local seminar was created and designed by local Jungian analysts who wanted to offer the in-depth study of the theory and philosophy of C.G. Jung in a supportive learning environment where in-depth study of readings and special topics can be explored and discussed with Jungian analysts. In April of 2014 the Boulder Seminar was accepted as an affiliate training seminar of the IRSJA. The training guidelines for candidates who participate in the seminar are described elsewhere in this handbook and are based on the IRJSA requirements in the IRSJA 2012 Training Manual (TM-2012), but we have added details on how things work locally.

LOCAL SEMINAR PHILOSOPHY

Our local philosophy is that the seminar will provide instruction from all perspectives of Jungian psychology with a special emphasis on the Collected Works. For instance, the seminar will encompass Jung's experimental research, his verification of dynamic unconscious processes, and Jung's use of the term "complex psychology" as the earliest "object relations" psychology. Based on Jung's and Freud's theoretical disagreements Jung named his psychology "analytical psychology". The seminar will also include Jung's confrontation with the unconscious (the *Red Book*), and his archetypal theories as related to alchemy, synchronicity, spiritual experience, culture and history (the Collected Works). In addition, the seminar will strive to make comparison of Jung's theories to contemporary theorists, clinical applications, modern research and current trends within culture and society.

The seminar is open to clinical and non-clinical participants; however, all seminar participants should have an undergraduate degree and recognize that this is a post-graduate study program. All participants, including interested students or non-clinicians are asked to make a commitment to attend seminar and engage fully by completing the assigned readings and exercises assigned by the analyst.

For the Boulder Seminar of the IRSJA, our local study seminar and training guidelines are explained here.

OVERVIEW OF IRSJA TRAINING

The Training Program of the Inter-Regional Society of Jungian Analysts (IRSJA) is a post-graduate program of study designed to offer training in Jungian Psychology to professionals in the fields of mental health and allied fields. Interdisciplinary in its approach, the program draws applicants from all academic fields, both clinical and non-clinical. Since Inter-Regional Society members live and work throughout North America, the program is able to meet the training needs of professionals who live at a distance from other training centers in the United States.

There are a number of Training Seminars established through the IRSJA, and the Boulder Seminar was accepted as a Training Seminar in 2014. The current requirements and guidelines for the Analytical Training process are provided in the 2012 IRSJA Training Manual (TM-2012). Please read and become familiar with its contents because if you are a candidate accepted into training, you will graduate under the requirements in this IRSJA Manual (as modified by the society).

In addition to the requirements of TM-2012, and to help prepare you for the Propaedeuticum exam, our candidates write four papers that will help to add depth to your symbolic thinking and to your understanding of the basic concepts of Analytical Psychology. These papers are on the Word Association Test (Complex Exam), a Myth or Fairy Tale (Archetypal exam), a dream (Dream Exam), and a paper on an image or activity of your choice that demonstrates symbolic and psychological thinking. Discussion of these papers is designed to aid with the oral exams.

As a candidate you should pay particular attention to the timing of events because missing a particular milestone or deadline for a request in training could unnecessarily delay your progress. For example, to take the Propaedeuticum exam at the Spring Meeting, a Candidate should discuss their interest to do so with their Local Training Seminar, and document the request in their year-end (August) report to the IRSJA, so that the Review Committee has an opportunity to discuss it with the candidate at the Fall meeting. The Review Committee's mission is to reflect with the Candidate on their readiness to take the exams the following Spring. There is a similar process for each stage of training. There are also specific requirements and guidelines for the number of

face-to-face analytic sessions, the total hours for analysis, of supervision and of seminar attendance pre-Propaedeuticum. There is also a need to document colloquium and clinical seminar hours in all phases of training.

This Boulder Seminar Handbook shows fees for local activities and a road map for interactions with the IRSJA. If you have any question please contact the Local Training Coordinators.

For Candidates from non-clinical fields, there is a requirement to demonstrate considerable knowledge in the field of psychology as well as a potential for in-depth psychological understanding and for psychological relationship with people in the analytic setting. You will be required to demonstrate this knowledge as you progress.

Training in the Inter-Regional Society takes place in local seminars and at national meetings, as well as in individually arranged training analysis and supervision. Areas of study include theoretical foundations of Analytical Psychology, archetypal material, fields related to Analytical Psychology and the practice of Jungian Analysis, and are listed below.

Graduation from the Inter-Regional Society does not automatically provide you with the legal right to practice analysis or psychotherapy, and additional State and Federal Laws may apply. It remains your responsibility to acquire legal status to practice as an analyst. You will be required to sign a statement releasing the society and accepting personal responsibility for knowing your legal status.

It is our goal to foster each candidate's ability to formulate his or her own individual approach to analytical psychology and psychoanalysis. We also believe that training should help candidates cultivate a sense of their own style of working analytically with patients. Our visiting faculty members are selected on the basis of their knowledge of their subject, their teaching ability and their diverse and original interests.

While a main focus of the program is the assimilation of the Jungian heritage and tradition, candidates will also be expected to have a working knowledge of the developments in the broader psychoanalytic field in relationship to Jung's ideas. Our focus beyond the general requirements is to respect the candidates' individual needs, and analytic goals. To achieve this well-rounded knowledge, it

may be necessary, from time to time, to require other specific work that complements what might be missing in a particular candidate's professional background.

THEORETICAL FOUNDATIONS

Basic Principles of Analytical Psychology

Structure and Function of the Psyche

Psychological Types and Functions

Theory of Dream Interpretation

Individuation Process

Complex Theory

The Association Experiment

History of Analytical Psychology

Comparative Study of Current Psychoanalytic Theories

Comparative Study of Newer Therapies

Psychopathology

Developmental Psychology

Fundamentals of Psychoanalysis

ARCHETYPAL MATERIAL

Dreams and Fantasies

Mythology and Folklore

Interpretation of Fairy Tales

Comparative Religions

Symbolic Formulations

Alchemy

The Self

The Religious Function in the Psyche

RELATED CREATIVE APPROACHES IN ANALYTICAL PSYCHOLOGY

Expressive Therapies: art therapy, movement therapy, music therapy

Sandplay

Active Imagination

THE PRACTICE OF JUNGIAN ANALYSIS

Practical Use of Dream Interpretation

Active Imagination and Other Creative Techniques

Transference and Countertransference

Case Seminars

RELATED FIELDS

Anthropology: Study of Traditional Cultures

Social Anthropology and Psychology

Bion's Group Dynamics

Tavistock Groups

Multicultural Topics

Ecopsychology

Movies, movie interpretation and representations

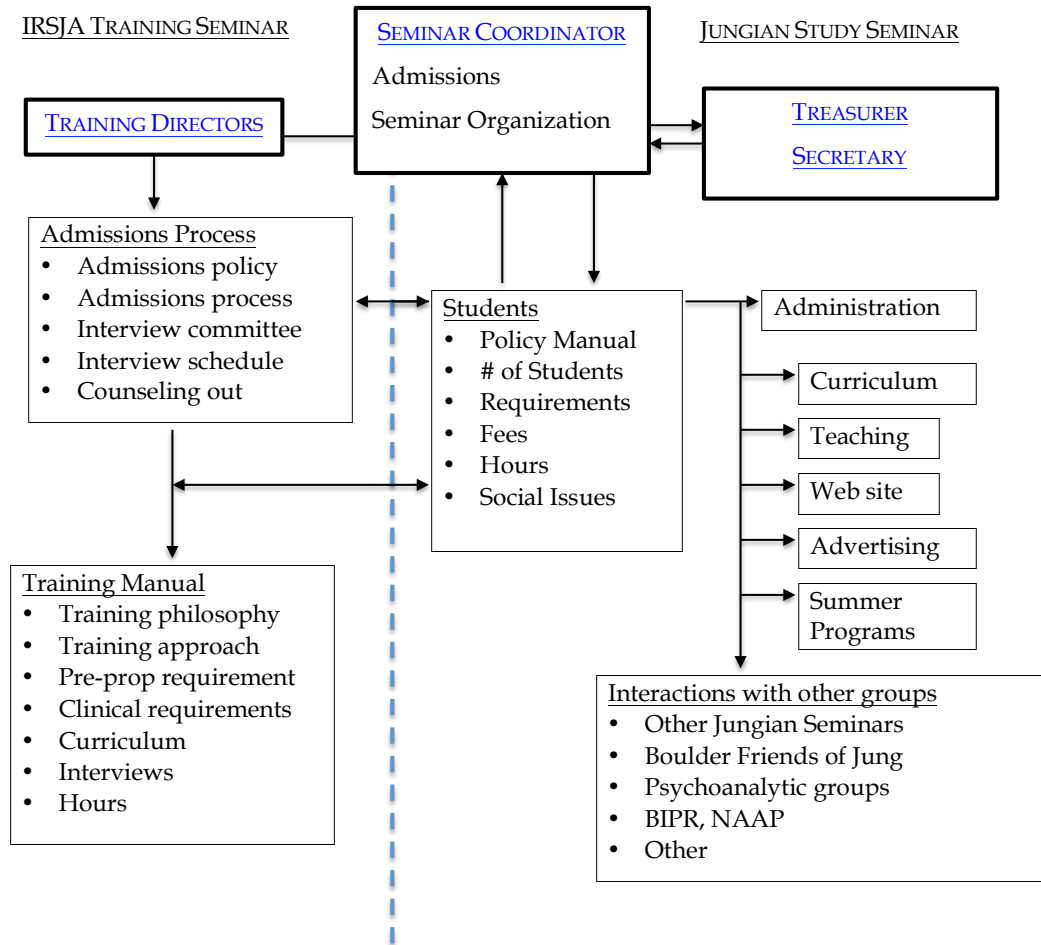
A more comprehensive reading list is provided in the section on Recommended Books below (Page 15).

INTERACTIONS WITH OTHER GROUPS

The Boulder/Denver area has a rich diversity of Jungian and psychoanalytic groups, and students and candidates are encouraged to attend presentations and workshops to supplement the Boulder Seminar, including the Boulder Institute for Psychotherapy Research, which has local and invited international speakers in the areas of Attachment Theory, Infant Observation, Psychoanalytic Diagnosis, Inter-Subjective Analysis, Trauma Therapy, and Neuropsychology. The C.G. Jung Institute of Colorado and the Denver Psychoanalytic Institute also have good relevant lectures. The local seminar review committee will be interested to know about the candidate's exploration of diverse psychoanalytic styles and theoretical applications.

The Figure below is a general schematic of the local Seminar Structure and its relationship to other groups.

BOULDER JUNG SEMINAR



SEMINAR STRUCTURE AND OPERATIONS

FACULTY:

The faculty is comprised of Jungian analysts who are members of the IRSJA, as well as invited guest analysts.

STUDENTS:

There are several categories of students in the Seminar:

1. *Interested Students*: These are individuals who are interested in studying Jungian theory and its application to clinical practice. These students are not training to become IRSJA candidates or analysts, and are not necessarily therapists. Psychotherapists may register for the Clinical and Dream Dialogues.
2. *Auditors*: These are individuals who might be interested in training for candidacy in the IRSJA in order to become Jungian analysts. These individuals are encouraged to attend the Clinical and Dream Dialogues in the Boulder Seminar.
3. *Candidates* (“Pre-Control”): These individuals have been accepted into IRSJA as Candidates, and still remain active in the local monthly seminars. In this Pre-Control stage, students have not yet taken and/or passed the Propadeuticum exams administered by the IRSJA. These individuals are required to attend the local “Clinical and Dream Dialogues” in the Boulder Seminar.
4. *Control stage Candidates*: These individuals have already attained Candidate status in the IRSJA *and* they have passed all the Propaedeuticum exams. These students remain members of the Boulder Seminar; they do not participate in the Saturday seminar meetings. Control Stage Candidates may attend the Boulder Case Colloquium (if open) or participate in an IRSJA Colloquium elsewhere.

MONTHLY STRUCTURE:

Location: Typically the monthly seminar will meet at the same location. Currently this is the First Congregational Church, 1128 Pine Street in Boulder, Colorado. Friday Clinical Dialogs will meet in analyst's offices and may change locations in Boulder depending upon the analyst.

Seminars are held on the second Saturday of the month for eight months (September–May) with January as a month that will be reserved in the future for special topics or retreats. The didactic portion of the seminar meets for approximately 7-hours per weekend. From 8:30 to 10:15 am, the Seminar will study Jungian Fundamentals and the Collected Works. From 10:30 am to 5:00 pm the seminar topics will be identified by the faculty. Based on a number of different factors, the Seminar Coordinator and the curriculum committee will establish the final curriculum. The seminar coordinator reserves the right to make decisions in an emergency based on availability and in the best interest of the seminar. All Saturday seminars will be taught by local faculty, adjunct faculty, visiting analyst, or an appropriate academic individual.

Pre-control stage candidates (required), and interested clinicians and auditors will meet for an additional 3 hours on Friday afternoons for the clinical seminar (3 pm to 6 pm) named "Clinical and Dream Dialogues."

For Candidates, attendance and participation in each seminar *is required*, along with regular case presentations and written papers (as required by the teaching analyst). When a candidate's personal analyst functions as a seminar teacher, the person is to consult with the analyst about whether or not to attend. If the candidate does not attend, he/she is entitled to have a three-hour tutorial with a substitute analyst who is assigned by the Seminar Coordinator and whose fee is paid by the Seminar. When an absence occurs for other reasons, the candidate is to consult with the seminar teacher about make-up assignments. In this case, any additional expenses are the responsibility of the seminar person who is absent.

STUDENTS AND AUDITORS

It is expected that Seminar students and auditors will read the assigned readings and participate in class discussions. Students are also required to be in on-going

psychotherapy, while Auditors should be in analysis with the goal of completing the required hours to support their IRSJA application. All Seminar participants are requested to inform the Seminar Coordinator before the May seminar of their intent to participate in the Seminar for the following year.

CANDIDATES

While a person may be admitted as an Auditor or Candidate while not holding a license, an IRSJA Candidate must be in compliance of the licensing laws of their state of residence. Candidates are required to have requisite legal authority to practice psychotherapy or analysis in the state or country of residence: in Colorado this currently (5-2015) means that Candidates are not required to have a license to practice psychotherapy (<http://dora.colorado.gov>), but must be in the State's database of registered therapists and receive the appropriate supervision.

We believe that Candidates are best served:

1. By attending and participating actively in the monthly seminars.
2. By intensive personal Jungian analysis over an extended period (200 hours are required for graduation and 40 hours a year are the minimum IRSJA requirements).
3. By working with several of their own clients. NOTE: while not impossible, it is very difficult to graduate without a private practice.
4. By beginning on-going personal supervision with a Jungian Analyst prior to the Control stage of candidacy of one hour a month, (Minimum of 100 hours of supervision are required for IRSJA graduation).

CANDIDATE PROGRESSION THROUGH TRAINING

One of the best ways to formulate and integrate Jungian ideas, and to prepare for the Propaedeuticum exams is to write on a topic and discuss the material with an Analyst. With the intention of developing experience talking about Jungian material, Boulder Seminar Candidates are asked to write and discuss 4 papers of approximately 10-15 pages in length under the subject headings below. These

papers should be considered works in progress, not an obstacle to progress, and they provide an opportunity to prepare for oral exams.

- The Word Association Experiment, how it works, and its relevance to psychology today
- Interpretation of a Dream
- Interpretation of a Myth or Fairy Tale
- A paper on an image of one's choice (An image from alchemy, art, a religious motif, or an archetypal theme or motif).

The Candidate should select an analyst to work with, and have two meetings: one at the start to consider the paper, the approach and timing, and one at the end to review the resulting paper and discuss the results. The Candidate will pay the analyst for their session time separately (\$100 per hour). The purpose of these papers is not to work towards a final draft, but to consider the paper as a learning process and a work in progress with the goal of expanding one's capability to think symbolically. After the second meeting the chosen analyst is required to write a brief letter about the Candidates process, strengths and areas of learning. This letter will go to the local Training Director, with a copy to the Candidate. The Candidate will need to have completed all four papers prior to exams. Four letters in the hands of the Training Director will be considered the point of completion.

Candidates can apply to progress through training as they feel they are ready to do so. The decision to progress from one stage to another, or to take a leave of absence, requires self-examination, analytic maturity appropriate to their stage of training and the ability to discuss one's reasons for a change in status.

CANDIDATE REVIEW COMMITTEES

All Candidates will be assigned a Local Review Committee. The objective of this committee is to provide a mechanism of communication between the Candidate and the Seminar, to review the candidate's progress and discuss readiness issues for exams. The committee may also be used to help guide the candidate's academic development.

Candidates making any request regarding their training status or advancement are to inform the Seminar Coordinator before the May seminar. The Seminar Coordinator will forward the request to the participant's Local Review Committee.

If a Candidate makes any additional request to his/her IRSJA Review Committee (e.g., for a leave of absence, notification of intent to take exams) after the May Seminar has occurred, the Candidate is to inform his/her Local Review Committee and the Seminar Coordinator of such request, in writing. If the IRSJA Review Committee takes action that differs from the Boulder Seminar decisions and recommendations, the Seminar Coordinator will inform the Candidate's Boulder Review Committee and local Training Director.

CANDIDACY STAGE 1 (PRE-PROPAEDEUTICUM EXAMS)

The candidacy stage is that period of time during which a person will have been admitted for training by both a Local Training Seminar and the IRSJA, but has not passed the first set of examinations (Propaedeuticum Exams). The IRSJA Training Manual requires that this phase of training last for at least two years. Also, according to this manual, in this stage the Candidate will:

- Continue to be in regular on-going personal analysis
- Meet monthly with his or her Local Training Seminar
- Attend a yearly meeting with his or her IRSJA Review Committee
- Attend semi-annual IRSJA meetings (Fall and Spring)
- Obtain at least one hour of face-to-face supervision per month with an IRSJA analyst
- Write theoretical papers, present theoretical seminars and/or present clinical cases at appropriate case colloquia
- Obtain and/or document at least 1500 hours of clinical experience, in addition to supervision requirements, and
- Successfully pass the Propaedeuticum Exam.

The Propaedeuticum has five (5) examinations and the Candidate is required to pass all five:

History and Development Examination

The History and Development Examination revolves around the history and evolution of Jungian thinking into the present. (Please note: the seminar will not focus much attention on the history of psychoanalysis, and it is a candidate's responsibility to be aware to prepare for the history exam, on their own or with colleagues. Candidates are free to consult with analyst tutors, or other Candidates from the IRSJA to become familiar with the key texts in this area (Please see the reading list for some suggestions). The exam is not so much about the date that something happened, but about individuals, their psychological theories and their place in the history of psychoanalysis.

Complex and Psychopathology Examination

Candidates are expected to be familiar with complex theory and to be able to illustrate complex theory with examples from their clinical practices and psychopathology.

Dream Examination

The Dream Examination focuses on the candidate's knowledge of Jungian dream theory (including such areas as transference/countertransference and clinical assessment), differences between Jungian dream theory and Freudian dream theory.

Archetypal Examination

The Archetypal Examination evaluates the candidate's knowledge of archetypal theory, the collective unconscious, and their familiarity with systems of archetypal material drawn primarily from world mythology, fairytales, religious rituals and beliefs, alchemy but also from everyday life, from social and political movements, and from the arts (painting, film, literature, etc.)

The Written Examination

The written examination for the Propaedeuticum is an open book essay examination that consists of four theoretical questions and one dream provided

for interpretation. A set time is given to write the exam prior to the spring meeting when exams are taken.

CANDIDACY STAGE 2 (POST-PROPAEDEUDICUM, OR CONTROL STAGE)

The Control Stage of training shall last for at least 2 years. Regardless of where the control candidate is in their final examination process, during this stage all candidates will continue their personal analysis. In addition, the Candidate will:

- Meet with their IRSJA Review Committee at each fall meeting.
- Participate in Case Colloquia (locally and/or with another IRSJA Colloquia) and other seminar activities and obtain 60 hours of case colloquia per year.
- Continue individual control stage supervision on a regular basis and obtain a minimum of 100 hours of face-to-face control supervision in not less than two years.
- Write and present written reports of three or five cases (Candidates choice) that have been conducted under supervision.
- Write and present a thesis on some aspect of Analytical Psychology or related clinical work, and
- Successfully pass the written and oral Diploma Examinations (Cases and Thesis).

DUAL RELATIONSHIPS

To protect the privacy of the analytic relationship, the candidate's personal analyst(s) and their spouse/significant relationship partner will be excluded from all evaluative aspects of the candidate's training. The personal analyst(s), and their spouse/significant relationship partner shall have no input into an applicant's application to the IRSJA training program other than to report the number of analytical hours and verify transcripts if appropriate. The personal analyst(s) and their spouse/significant relationship partner cannot function as supervisor, director of training, or evaluator of an analyst who is a candidate,

or lead a Case Colloquium that includes their analysand as a participant. Also, candidates should not seek supervision or analysis from their personal analyst's spouse/significant relationship partner.

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SEMINAR FEES AND EXPENSES

The fees schedule for the Boulder Seminar is shown in Table 1, and will be updated annually. Additional IRSJA fees and dues apply in addition to those shown in Table 1.

<u>Boulder Seminar Activity</u>	<u>Due Date</u>	<u>Start Date</u>	<u>Amount</u>
Fall Saturday Seminar Colloquium	August 1 st	September 2 nd weekend	\$700
Spring Saturday Seminar Colloquium	December 15th	February 2 nd weekend	\$700
Seminar Annual Fee			\$1,400
Fall Friday Clinical and Dream Dialogues Class	August 1 st	September 2 nd Friday	\$320
Spring Sunday Clinical and Dream Dialogues Class	December 15th	February 2 nd Friday	\$320
Annual Boulder Seminar Candidate Fee (Includes review committee, reporting, etc.)	August 1 st	September 2 nd Friday	\$500
Paper collaboration Analyst costs,			\$100/ hour

Boulder Seminar Payment Plan

The Boulder Seminar does not have access to scholarship money, although it is a value and full intention for us to move in this direction for the future. While the seminar is priced at the lowest possible fee, if you are in financial duress and you know you will be

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unable to pay the full semester fees by the August 1st and December 15th deadlines, the seminar will consider a payment schedule with the expectation that the full amount of the seminar will be paid by an agreed upon date before the next seminar year (August 1st). This payment plan will be worked out with the seminar bookkeeper to include a signed agreement outlining the payment amounts and dates. You will be billed in accordance with this agreed upon plan by the bookkeeper. Should your financial situation decline further so that you are unable to pay according to the agreed schedule, future seminar participation would be contingent upon the completed payment of this financial agreement. The seminar reserves the right to refuse and/or limit the number of payment plans with two being the maximum.

RECOMMENDED BOOKS AND PAPERS

This reading list is meant to be a starting point, to inspire reading and further research for seminar analysts, training candidates and seminar participants. It is NOT required reading and it is supplemental to the IRSJA reading list. Occasionally this reading list will be updated and the seminar welcomes suggestions. Many titles may not be listed as authors have published several books. Consider researching by author.

BASIC INTRODUCTIONS

Man and His Symbols, C.G. Jung

The Handbook of Jungian Psychology, Papadopolous

Introduction to Jungian Psychotherapy by David Sedgwick

Psychotherapy Grounded in the Feminine Principle by Barbara Stevens Sullivan

Jung and the Human Psyche, Mary Ann Mattoon

Jung's Map of the Soul, by Murray Stein (several books by this author)

How to Read Jung, D. Tacey

Jung: a very short introduction, A. Stevens

Cambridge Companion to Jung, P Young-Eisendrath

Fear of Jung: The Complex Doctrine and Emotional Science, Theo A. Cope

Two Essays on Analytical Psychology (CW 7)

Structure & Dynamics of the Psyche, (CW 8)

On the Nature of the Psyche (CW 8)

On Psychic Energy (CW 8)

Concept of the Collective Unconscious (CW 9i)

The Psychology of the Child Archetype (CW 9i)

Concerning Archetypes with Special Reference to the Anima Concept (CW 9i)

Ego and Archetype, E. Edinger

TYOLOGY

General Description of the Types (CW 6)

Jung's Typology (The Inferior Function), von Franz

Egalitarian Typologies Versus the Perception of the Unique, James Hillman

COMPLEXES, PSYCHOPATHOLOGY & CASE FORMULATION

The Associations of Normal Subjects (CW 2)

The Association Method (CW 2)

Psychology of Dementia Praecox (CW 3)

Review of Complex Theory (CW 3, 8)

Psychoanalytic Diagnosis, N. McWilliams

Psychoanalytic Case Formulation, N. McWilliams

Structure and Spontaneity in Clinical Prose, Naiburg, Suzi

Individuation & Narcissism: The Psychology of Self in Jung & Kohut, Mario Jacoby -

Complex, Archetype, Symbol, J. Jacobi

Psychopathology, Contemporary Jungian Perspectives, Andrew Samuels

The Borderline Personality: Vision & Healing, Nathan Schwartz-Salant

Narcissism & Character Transformation, Nathan Schwartz-Salant

The Symbolic Quest (chapter on complexes), Whitmont

Complexes, H. Diekmann

Cassandra Complex, L. Schapira

Ego and Archetype, E Edinger (other books by him)

The Cultural Complex, Singer and Kimbles

Phanton Narratives, S. Kimbles

Revolution in Mind: The Creation of Psychoanalysis, George Makari

Feeling, Being, and the Sense of Self: A New Perspective on Identity, Affect and Narcissistic Disorders, Marcus West

The Analytic Attitude, Roy Schafer

TRAUMA

The Inner World of Trauma, D. Kalsched

Trauma and the Soul, D. Kalsched

Trauma and Beyond by Ursula Wirtz

Memories of our Lost Hands, by Sonoko Toyoda

Standing in the Spaces, P. Bromberg (several other books)

Coming into Mind: the Mind-Brain relationship, M. Wilkinson

Healing the Traumatized Self by Paul Frewen and Ruth Lanius

Attachment Theory and Psychoanalysis by Peter Fonagy

ANIMA/ANIMUS AND BODY

Aspects of the Masculine, Aspects of the Feminine, Jung and Hull

Animus and Anima, E. Jung

Animus Aeternus: exploring the inner masculine by D. McNeely

The Invisible Partners, J. Sanford

Touching: body therapy and depth psychology by D. McNeely

Dreambody, by A. Mindell

Addiction to Perfection, M. Woodman

Pregnant Virgin, M. Woodman

TRANSFERENCE/COUNTERTRANSFERENCE, SUPERVISION AND ETHICS

CW, Vol 16, C. G. Jung

The Wounded Healer: Counter-transference, D. Sedgwick

The Mystery of Human Relationship, N. Schwartz-Salant

The Heart of the Matter: individuation as an ethical process, C. Becker

Power in the Helping Professions, A. Guggenbuhl

Incest and Human Love, by R. Stein

Shared Realities Edited by Mark Winborn

The Power of Counter-Transference: Innovations in Analytic Technique, by K. Maroda

The Mystery of Analytical Work, B. Stevens Sullivan

Jungian Perspectives on Clinical Supervision, Ed. P. Kugler

Feeling, Being, and the Sense of Self, M. West

Making a Difference in Patients' Lives, Sandra Buechler

Playing and Reality, D.W. Winnicott

DREAMS

Children's Dreams, C.G. Jung

General Aspects of Dream Psychology (CW 8)

On the Nature of Dreams (CW 8)

The Practical Use of Dream-Analysis (CW 16)

The Archetype in Dream Symbolism (CW 18)

Understanding Dreams by Mary Ann Mattoon

Dreams: Portal to the Source, E. Whitmont & S. Perera

Dreams, von Franz

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Understanding Dreams in a Clinical Practice by Marcus West

The Way of the Dream, M.-L. von Franz,

The Dream and the Underworld, J. Hillman

Jungian Dream Interpretation, J. Hall

Healing Dream & Ritual: Ancient Incubation & Modern Psychotherapy, C.A Meier

The Interpretation of Dreams, S. Freud

Dreams and Its Amplification, Ed. Shalit and Furlotti

INDIVIDUATION

In Midlife, M. Stein

The Principle of Individuation, M. Stein

Becoming, D. McNeeley

The Unfolding Self, M. Sidoli

Sea Glass, G. Frantz

Middle Passage, J. Hollis

The Cycle of Life, E. Shalit

Women's Mysteries, E. Harding

Active Imagination, Jung and Chodorow

Carl Jung and Christian Spirituality, R. Moore

A Dream in the World by Robin van Löben Sels

FAIRY TALES

Any of the books by Marie Louise von Franz

Psyche's Stories, Ed by Murray Stein

Psychological Aspects of Mother Archetype (CW9i)

The Phenomenology of the Spirit in Fairy Tales (CW 9i)

Archetypes of the Collective Unconscious (CW 9i)

The Complete Grimm's Fairy Tales

Brothers and Sisters, L. Newton

RELIGION AND MYTHOLOGY

Symbols of Transformation (CW 5)

Jung's CW 9i, 9ii, 11

Jung on Christianity, Jung and M. Stein

The Gnostic Jung, Jung and Segal

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Jung on Mythology, Jung and Segal

Essays on a Science of Mythology (Jung and Kerenyi)

Hero with a Thousand Faces, Joseph Campbell

The Origins & History of Consciousness, E. Neumann

The Idea of the Numinous, Edited by Casement and Tacey

The Religious Function of the Psyche, Lionel Corbett

The Sacred Cauldron, psychotherapy as a spiritual practice by Lionel Corbett

Grail Legend, E. Jung

**Golden Bough*, J. G. Frazer

Mythology, E. Hamilton

The Beauty of the Primitive: Shamanism and the Western Imagination, Andrei A. Znamenski

ARCHETYPES

Archetypes, A. Stevens

Jung's CW 9i, 9ii, 12, 13, 14 and more

The Great Mother, E. Neumann (other books by him)

History and Development of Consciousness, E. Neumann

Sisyphus, V. Kast

The Terrible Love of War, James Hillman

The Soul's Code, James Hillman and many others

Dynamics of Symbols, V. Kast

Initiation, J. Henderson

The Wounded Woman, L. Leonard (several titles)

Meeting the Madwoman, L. Leonard

Witness to the Fire, L. Leonard

The Call to Create, L. Leonard

The War of the Gods in Addiction, D. Schoen

Risky Business, Nature Archetype, S. Foster

HISTORY OF JUNGIAN PSYCHOLOGY

The Discovery of the Unconscious, Henri Ellenberger

Zofingia Lectures (CW A)

The Red Book

The Transcendent Function (CW 8)

Boulder Seminar

Instinct and the Unconscious (CW 8)

Basic Postulates of Analytic Psychology (CW 8)

Tavistock Lectures (CW 18)

Memories, Dreams, & Reflections

Jung, A Biography, D. Bair

Jung, His Life and Work, B. Hannah

Jung and the Post-Jungians, A. Samuels

Jung and the Making of a Modern Psychology, S. Shamdasani

PICTURE INTERPRETATION

Introduction to Picture Interpretation T. Abt

Living Psyche, E. Edinger

Vision Seminars, C. G. Jung

GROUPS, WOMEN AND COMPILATIONS

The Hedgehog Effect: The secrets of building high performance teams, Kets de Vries, Manfred F.R.

Analytical Psychology: Contemporary Perspectives in Jungian Analysis, Edited Joseph Cambray & Linda Carter

Jungian Psychoanalysis: Working in the spirit of C.G. Jung, Edited Murray Stein

Women's Aggressive Fantasies: A post-Jungian exploration of self-hatred, love and agency, Sue Austin,

Translate This Darkness: The Life of Christiana Morgan, the Veiled Woman in Jung's Circle, Claire Douglas

ALCHEMY

Psychology and Alchemy CW, Vol 12, & 13, 14 C.G. Jung

Fire in the Stone, Ed by Stan Marlan (All titles by Stan Marlan)

The Black Sun, S. Marlan

Hillman's books and articles on alchemy

Anatomy of the Psyche, by Edward Edinger

Splendor Solis, Dyane Sherwood and J. Henderson

Jung and the Alchemical Imagination, J. Raff

Boulder Seminar

THE RED BOOK

The Red Book, C.G. Jung

Reading the Red Book by Sanford Drob

Lament of the Dead: Psychology after Jung's Red Book by Hillman and Shamdasani

JOURNALS AND BOOK PUBLISHERS

Journal of Analytical Psychology

Jung Journal: Culture and Psyche

Psychological Perspectives

Verlog

Fisher King Press <http://fisherkingpress.com>

Inner City Books www.innercitybooks.net

Spring Journal www.springjournalandbooks.com

Shambhala Books www.shambhala.com

Many Jungian Institutes have bookstores such as the Institutes in Chicago, Los Angeles, and Ashville

LOCAL SEMINAR GUIDELINES

CLINICAL AND DREAM DIALOGS (ANALYSTS AND PARTICIPANTS)

The objective of this Friday Case Colloquium is to provide a space for clinical material and dream work. While each analyst can run this portion of the weekend as they choose, our preference is to have candidates and other participating clinicians bring in case material, client dreams from analysis and some of the real-life clinical challenges they face in their practices. The goal is to deepen and integrate the participants' clinical experience and practical Jungian knowledge base. We encourage a modest discussion of clinical theory and leave time for two case presentations.

This is where the seminar would like to pay conscious attention to the clinical training of not only candidates in the pre-propaedeuticum stage of training with the IRSJA but also psychotherapists who wish to work as Jungian psychotherapists. Please focus on symbolic thinking, analytic approaches and Jungian analysis in its many forms by exploring clinical and symbolic material.

CASE PRESENTATION GUIDELINES

The following is a general description of what can be included in a Jungian case presentation. Some variation of the content below will be natural depending upon the case material that is available. It is often the situation that each supervisor is interested in particular areas of a case and its presentation so you will want to keep this in mind as you gathering material and present your case. And you may even want to discuss this with the moderating analyst if it is your time to present. It is helpful to have a 1-2 page write up for the analyst and group that includes the anamnesis and dreams.

- **Anamnesis:** This includes not only the initial presentation of the analysand, but also a "recalling to mind" the history of the individual you are presenting. It may include relevant details such as family of origin, sibling order, religion of origin and of choice, cultural heritage, personal developmental history, the person's past and current significant relationships and daily life, career or jobs, financial situation, and/or typology. The idea is for the clinician to bring the patient into the room.

- **Specific concerns or questions regarding the case:** Consider why you have chosen this case. You may have chosen this case because of its predominant, presenting complexes, or suggested archetypal themes, but you may also be struggling with some countertransference or transference issues. What might be concerning you or causing some challenges or what the focus of the work is currently. It is helpful to articulate what questions you have or where you are struggling so as to have some initial idea of what you'd like to get out of the case presentation.
- **Other Factors to consider:**
 - Traditional DSM Diagnosis
 - Key complexes in the case
 - Articulating the clinical material using an analytical lens
 - Initial Dream/dream development and themes
 - Initial Session/session development
 - Understanding the flow of psychic energy
 - Consider the analysands relationship with the unconscious and individuation process
 - Archetypes themes and images that are evident through active imagination, dreams, artwork, writing, sand, and/or other unconscious material
 - Analysis of the Transference/Countertransference

SEMINAR FORMS: STUDENTS AND CANDIDATES

BOULDER SEMINAR AGREEMENT

This on-going seminar offers education in Jungian thought and provides an opportunity to integrate these concepts into practice. It is also a forum to become aware of your own psychological dynamics and understand how they interact with those of your patients. A certificate of attendance will be provided for all seminar participants.

As a participant in this seminar:

- I understand that the seminar faculty strongly recommends that I participate in regular on-going Jungian analysis with a certified Jungian analyst.
- I recognize that registration is for the full year—two semesters. Tuition for the first semester (\$700) is due on August 15, with the second semester tuition (\$700) due on December 15. I understand that there is a tuition discount of \$100 for those paying for the full year (\$1300) by August 15.
- I understand that participation in this seminar will not provide me with a degree, a license to practice psychotherapy, or certificate or diploma in analytical psychology. Attendance in the seminar does not automatically give the legal right to practice analysis or psychotherapy. Acquiring legal status to practice as a psychotherapist remains the personal and ethical responsibility of the individual. The laws governing professional certification vary in different states, and it is my responsibility to meet the legal requirements of the state in which I intend to practice psychotherapy. I also agree not to designate myself as a Jungian analyst, without having been conferred the degree of Jungian Analyst by an appropriate organization, and having satisfied the legal requirements of the state in which I intend to practice.
- I understand that decisions by the Admissions Committee regarding admissions may not be appealed.

Date: _____

Signature: _____

IRSJA APPLICATION INSTRUCTIONS

TRAINING INSTITUTE Of the INTER-REGIONAL SOCIETY OF JUNGIAN ANALYSTS

APPLICATION FOR TRAINING IN JUNGIAN ANALYSIS (add additional pages if necessary)

PLEASE ENCLOSE THE FOLLOWING WITH YOUR APPLICATION, WHICH MUST BE LEGIBLE:

- A recent photograph (passport with light background)
 - An autobiographical statement of one to three type-written pages (one paragraph handwritten)
 - An application fee of \$500
 - Academic transcripts and letters from analyst(s), giving number of face-to-face analytic hours and inclusive dates
 - The entire application to be sent in one packet by mail (that requires no signature) to Director of Admissions postmarked by March 1.
-

Official Form and current contact information can be found at the IRSJA web site.

IRSJA CANDIDATE TRANSCRIPT INSTRUCTIONS

1. Personal Information Section

- Fill in information as required.
- If any information changes from your previous transcript, please note “Updated” on the line after the new information.

2. Candidate Information Section

- *Note “Updated” if members of your Review Committee change, or if you change Local Training Seminars.*
- *If you were in more than one Seminar, list the Seminar you were a member of upon admission.*

3. Thesis/Thesis Committee/Cases Committee/Graduation Section

After passing all Propaedeuticum exams, the Candidate makes a request to their Review Committee in the Fall Meeting to form Thesis and Cases Committees. The Training Committee then reviews the candidate’s eligibility to form these committees, based on whether the candidate has fulfilled the requirements for personal analysis and personal supervision. Once the Training Committee has approved your request to form committees, you may complete this section with:

- Thesis: proposed Title, Chair, selected reader
- Cases: Chair

The Training Committee will select a reader for the Thesis Committee and two readers for the Cases Committee and supply the candidate with those names. Fill those names in once you receive them.

Graduation information is to be filled in on your final transcript.

4. Analytic Record Section

- Record all of your analytic hours: Pre-Acceptance, Pre-Control and Control/Diploma.
- EACH YEAR’S TRANSCRIPT ONLY REPORTS THAT YEAR’S ACTIVITY (from June 1st of one year to May 31st of the next).

Pre-Acceptance: Indicate the analyst(s) and hours of **analysis** that were included on your admission application and add any hours from the time of your application until your admission as a candidate. (Do this only on your first transcript).

Hours Since Acceptance As Candidate: Indicate the analyst(s), IRSJA membership of the analyst, hours of in-person analysis, hours by teleconference, and total hours for the current transcript year. ADD the hours from this transcript to the hours from your **previous year’s** transcript. Put the total on the “Total Hours Since Acceptance” line.

The following sections all relate to your supervision and colloquium hours. EACH YEAR'S TRANSCRIPT ONLY REPORTS THAT YEAR'S ACTIVITY (from June 1st of one year to May 31st of the next).

5. Pre-Control Stage Section

Report all analyst(s) names, IRSJA membership, hours in person, hours by teleconference (phone or Skype), and total hours of **personal supervision** for the **current** transcript year. If you present at a case colloquium during Pre-Control, indicate the number of hours here, at a 2:1 ratio (i.e. if you present for 2 hours, you report 1 hour of in-person supervision.). ADD the hours from this transcript to the hours from your **previous year's** transcript. Put the total on the "Total Hours Since Acceptance" line.

6. Control/Diploma Stage Section

Control Supervision: Report all analyst(s) names, IRSJA membership, hours in person, hours by teleconference (phone or Skype), and total hours of **personal supervision** for the current transcript year. ADD the hours from this transcript to the hours from your **previous year's** transcript. Put the total on the "Total Hours Since Acceptance" line.

7. Colloquium Section

Report the analyst(s) names who led the colloquium under Leader Name column. Indicate the date/date range of each colloquium in the Date column. Indicate the total hours attended for each date/date range in the Hours Attended column. If you presented case material during that colloquium, note the hours you presented in the Hours Presented Column.

8. Didactic Training Section

Indicate your Local Training Seminar name/site (for example, Memphis/Atlanta). Report the course title, instructor, and hours attended under their respective columns. You may also list any relevant training you receive at IRSJA or other conferences, if you wish to detail all your training in one document for your personal record.

Boulder Seminar

IRSJA TRAINING TRANSCRIPT

June 1, 20__ through May 31, 20__
Submit Transcript by June 15.

Personal Information:
Name:
Address:
City:
State:
Zip Code:
Email Address:

Candidate Information: (Latest Applicable)	
Joined Local Training Seminar (Year):	
Accepted into I-RSJA (Year):	
Passed Propaedeuticum (Year):	
Entered Control (Year):	
<i>Local Training Seminar</i>	
Name/Site:	
Coordinator:	
<i>Leave(s) of Absence (Month/Year)</i>	
From:	To:
From:	To:
From:	To:
<i>Examination History</i>	

Boulder Seminar

<u>Propaedeuticum</u>	Date Taken (Month/Year)	Passed (Yes/No)
<i>Archetypal</i>		
Retake (if applicable)		
<i>Complex</i>		
Retake (if applicable)		
<i>Dream</i>		
Retake (if applicable)		
<i>History and Development</i>		
Retake (if applicable)		
<i>Written</i>		
Retake (if applicable)		
<u>Final: Thesis</u>		
Retake (if applicable)		
<u>Final: Cases</u>		
Retake (if applicable)		
Review Committee		
Chair:		
Member:		
Member:		
Member:		
Thesis		
Proposed Title:		
Thesis Committee		
Chair:		
Selected Reader:		

Boulder Seminar

Appointed Reader:
<i>Cases Committee</i>
Chair:
Appointed Reader:
Appointed Reader:
<i>Graduation</i>
Date: (Day/Month/Year)

ANALYTIC RECORD

<u>Prior to I-RSJA Acceptance</u>				
Analyst's Name	I-RSJA Analyst (Yes/No)	Hours		
TOTAL HOURS				
<u>Hours Since Acceptance As Candidate</u>				
Analyst's Name	I-RSJA Analyst (Yes/No)	Hours in Person	Hours by Tele-Conf	Total Hours
TOTAL HOURS THIS REPORTING PERIOD				
TOTAL HOURS SINCE ACCEPTANCE AS CANDIDATE (refer to				

Boulder Seminar

prior transcript for base)			
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SUPERVISION RECORD

Pre-Control Stage				
<u>Pre-Propaedeuticum Supervision</u>				
Analyst's Name	I-RSJA Analyst (Yes/No)	Hours in Person	Hours by Tele- Conf	Total Hours
TOTAL HOURS THIS REPORTING PERIOD				
TOTAL HOURS SINCE ACCEPTANCE AS CANDIDATE (refer to prior transcript for base)				

Control/Diploma Stage				
<u>Control Supervision</u>				
Analyst's Name	I-RSJA Analyst (Yes/No)	Hours in Person	Hours by Tele- Conf	Total Hours
TOTAL HOURS THIS REPORTING PERIOD				

Boulder Seminar

APPLICATION TO THE BOULDER SEMINAR: GUIDELINES AND PROCEDURE

We are pleased that you're interested in joining the Boulder Jung Seminar. Below are the admission requirements and some questions that will help us get to know you. The requirements are to help ensure that the seminar is a good fit with your interests, and with the existing group, as it requires regular reading and attendance, and a commitment to psyche.

To apply for admission:

- A. You should be 25 years of age or older
- B. You should hold or be working toward a post-graduate degree
- C. It is preferred that you be working or interested in the helping professions, including psychology, psychiatry, nursing, social work, counseling, pastoral care, teaching and the like. Qualified candidates from other fields are also welcome
- D. You should have already completed some hours of Jungian oriented therapy or have been in Jungian analysis with a certified Jungian analyst. We also strongly recommend ongoing analysis to process content that arises from the seminar.
- E. You are required to:
 1. Complete **Boulder Seminar Application Form** (follows below)
 2. Provide a two page **Autobiography** of your personal and psychological development along with why you are interested in joining the Jung Seminar
 3. A current Curriculum Vitae
 4. Send your signed application by regular mail to Nora Swan-Foster, 1137 Pearl Street, Suite 205, Boulder, CO, 80302, and enclose a non-refundable \$200 to hold your place in the group that will be applied to your registration fee. Please send your application as soon as it is complete. Deadline for submission of application material for enrollment is July 1st for admission at the start of the seminar year in September.
- F. After your application materials are received, Ms. Swan-Foster will contact you for a phone conversation
- G. Please note that this is not an application to the Inter-Regional Society of Jungian Analysts' (IRSJA's) training program. Seminar participants who have been in the seminar for one semester and have the appropriate qualifications and meet the requirements may apply for examination into candidacy. Participation in the seminar does not guarantee admission into training to become a Jungian analyst. This requires a separate application process

If you have any questions please contact Boulder Seminar Coordinator, Nora Swan-Foster, LPC 303-440-4000, or by email at: noraswanfoster@comcast.net

APPLICATION TO THE BOULDER SEMINAR: APPLICATION FORM

Name:

Address:

Home phone:

Email:

Birth date:

Employment:

Office Address:

Office phone:

If you are a student, where do you attend school?

College and graduate schools, dates attended, degrees acquired:

How much experience have you had as a psychotherapist and in what settings? If you work in another kind of setting, please describe it.

Analytic and psychotherapy experience: how many hours of analysis and/or psychotherapy have you had? Please specify analysis or psychotherapy.

SEMINAR FORMS: FACULTY

BOULDER SEMINAR AGREEMENT

INSTRUCTIONS FOR CASE SEMINAR

The curriculum for each year is established in April and May before the Fall semester begins. As a faculty member you should have been involved, or have some knowledge of what you have agreed to teach and when. For this clinical class you should have decided if you will be asking the attendees to present a case, bring in dream material or if you will be teaching clinical techniques or theory. All instruction to the class should be given to the Seminar Coordinator, NO LATER than a month prior to your seminar. Or if you are accepting dream material, you should work with the candidates ahead of time to determine who will be presenting.

During the seminar, you are free to focus on any aspects of analysis. However, here are some important areas to facilitate:

- * demonstrates a sense of trust in the analytic process
- * shows the ability to understand and apply Jungian concepts
- * recognizes archetypal themes and psychological significance
- * demonstrates a sense of mythic drama
- * a willingness to be unsure of oneself and receive feedback
- * the capacity to sit with difficult emotional and psychological material
- * finding and deepening one's own therapeutic approach and/or style
- * works with and articulates transference and countertransference issues

Attendance: Please indicate attendance on the student list and return to the Director of Training with candidate evaluations.

Evaluations: As faculty you are responsible for writing up an evaluation (two or three paragraphs) of each training candidate who presents a case. Be as specific

as possible, and speak to the analytic maturity of the candidate as exemplified in their work with the case and their ability to receive and make use of feedback. Please send the evaluations electronically (word document or pdf format) -- one copy goes directly to the training candidate and another copy to the Director of Training. Do not evaluate your own analyses.

Payment: You will be sent your check upon receipt of the attendance sheet and evaluations.

INSTRUCTIONS FOR SEMINAR GROUP INSTRUCTORS

The curriculum for each year is established in April and May before the Fall semester begins. As a faculty member you should have been involved, or have some knowledge of what you have agreed to teach and when. It is your responsibility to have reading assignment identified at the time you agree to teach the class. If you have not done this, or decide to modify, reduce or supplement the reading and writing assignments, you are required to do this at least one month before the class. All papers should be given to the Seminar Coordinator, NO LATER than a month prior to your seminar you will receive an attendance list for the seminar.

If you are asking Candidates to complete special projects geared to their training and bring them to class, please provide these assignments (additional reading, questions to answer, a brief presentation, or other project related to your topic) at the time you submit your seminar readings.

Attendance: Please indicate attendance on the student list and return to the Director of Training with candidate evaluations.

Evaluations: As faculty you are responsible for writing evaluations of each training candidate attending the study group and tutorial. Evaluations should include the topic covered and a description of any assignment given to the candidates, plus at least one paragraph related to the participation of the specific candidate. These evaluations only need to be completed for current candidates, not for applicants. Please send the evaluations electronically (word document or pdf format) -- one

copy goes directly to the training candidate and another copy to the Director of Training. Do not evaluate your own analyses.

Payment: You will be sent your check upon receipt of the attendance sheet and evaluations.

PAPER EVALUATION

Candidate: _____

Reader: _____

Paper Topic: _____

Please provide a summary of the topic discussed with the Candidate. Also, please provide a summary of where the Candidate successfully engaged with material, and where the Candidate could do more to improve their analytic work, symbolic thinking and oral skills communicating their ideas.

_____ Signature of reader

Date

Please send an electronic copy to the candidate and to the Director of Training

Boulder Seminar

EXPENSE REIMBURSEMENT FORM

Date of Expense _____ Date Submitted: _____

Name _____ Phone: _____

Address _____ City/Zip: _____

e-mail address _____

Reason for Expense (Travel, copies, etc.): _____

Date	Paid to (vendor)	Payment for (item or service)	Food (Y/N)	Amount Paid

Signature: _____ Total _____

Approved by _____ Date: _____

Please forward this completed form with original receipts to the Treasurer

For Treasury use only:

Check number _____ Date Sent: _____

ANALYST REPORT CHECK LIST

(Year ending May 31st)

Before June 15th: personal analysts, supervising analysts and control analysts send to candidates:

- confirmation of analytic hours
- supervision evaluation with confirmation of supervision hours
- control colloquium evaluation with confirmation of colloquium hours

(Control/Diploma candidates only)

By July 15th: LTSC signs the transcript for *each Pre-Control candidate* indicating that all information is correct and forwards transcript and documentation to the Director of Training.

By September 15th: LTSC sends the Local Training Seminar summary evaluation to the candidate's RC Chair and the Director of Training. This report is optional for candidates in Control/Diploma stage.

By September 15th: LTSC sends Yearly Local Seminar Report (*available at [IRSJA.org/download files](http://IRSJA.org/download_files)*) to the Director of Training who sends it to the webmaster for inclusion on the IRSJA website.

Boulder Seminar

SEMINAR TEMPLATE

Thank you for agreeing to teach for the Boulder Seminar. Please provide the following information and return to the seminar coordinator by May 30th when a final seminar syllabus will be compiled for the participants. If you are teaching 8:30-5:00 please provide a Collected Works Essay(s) that relate to your topic.

Title of Seminar:

Analyst Name

Best Mailing address (for seminar coordinator only)

Date

Time

Content (150-200 words)

3-4 Objectives

Readings and Collected Works Essay(s)
(Required and Suggested)

Biography

The content you provide will be formatted into one document. Analyst will be alerted to major editorial changes.

Boulder Seminar

FRIDAY CLINICAL AND DREAM DIALOGUES TEMPLATE (ANALYST)

Thank you for agreeing to teach for the Boulder Seminar. Please provide the following information and return to the seminar coordinator by May 30th when a final seminar syllabus will be compiled for the participants.

Friday Clinical Colloquium is on Friday's from 3-6 and is offered to training candidates and practicing psychotherapists only. In that time the analyst will provide some background didactic material with reference to clinical reading material. Two hours are allocated for two of the participants who will present case material that refers to the focus of the colloquium and includes dream material. Each analyst will provide direction to the participants with regards to the colloquium's title or focus. The participants who are presenting will contact you for specific direction. We encourage you to have only modest discussions on clinical theory and leave time for two case presentations. If you wish to alter this structure, consider some ways that the two individuals who were slotted to present can receive priority on their clinical questions or material.

Clinical Title or Focus:

Analyst Name:

Biography:

Best Mailing address (for seminar coordinator only)

Date:

Time:

Description of Clinical Colloquium (Max 100 words)

3 Objectives

Assigned Reading:

Boulder Seminar

The content you provide will be formatted into one document. Analyst will be alerted to major editorial changes.

BOULDER SEMINAR NARRATIVE CALENDAR

January

- January 5th: Notify the local Directors of Training that you are interested in applying to IRSJA training.
- January 15th: Application and fee due for local interviews from seminar participants interested in applying to IRSJA training.
- 2nd weekend: Seminar weekend for Special Events or Topics (future)
- January/Feb: Applicant interviews scheduled.

February

- 2nd weekend: Seminar weekend

March

- March 1st: Application, fee and faculty interview letters of recommendation due to the IRSJA Admissions Committee.
- Early March: Exam fees due
- 2nd weekend: Seminar weekend
- Mid March: Propaedeuticum exams, written exams released from IRSJA

April

- Early April: Propaedeuticum exams, written exams for due to IRSJA
- 2nd weekend: Seminar weekend
- Mid April: IRSJA meeting, exams, committee meetings and more
- Mid April/May: Curriculum development for upcoming year

May

- 2nd weekend: Seminar weekend
- Mid May: Candidate local review committees
- Mid May: Curriculum finalized for the following year

June

- 2nd weekend: Candidate transcripts due to local faculty
- June-July: Special Topics seminar

July

- 1st weekend: Transcripts to IRSJA
- 1st weekend: Admissions deposit to local seminar due

August

- 1st weekend: Class fees paid in full
-

Boulder Seminar

2nd weekend: Seminar information to IRSJA for website

September

2nd weekend: Seminar weekend

2nd weekend: Orientation

October

2nd weekend: Seminar weekend

Mid October: IRSJA meeting, re-take exams, committee meetings and more

November

2nd weekend: Seminar weekend

December

2nd weekend: Final payment due for spring semester December 15th

2nd weekend: Seminar weekend

Boulder Seminar

Class Discussion:

Was there an adequate discussion of the material?

How did the seminar meet your needs and expectations?

0 1 2 3 4 5

Low

High

Were your questions adequately answered? Yes / No

Was the instructor approachable? Yes / No

Were you exposed to new content? Yes / No

Did the seminar expand your academic internal? Yes / No

Do you have other thoughts, reactions or suggestions about the seminar?

Please write any suggestions or comments on the back.

Thank you for taking the time.